College of Education
Transforming Lives
New Mexico State University
All About Discovery!
As dean of the College of Education, I am proud to share with you the outstanding achievements of our faculty and students. This brochure, a departure from our traditional year-in-review newsletter, includes highlights of our accomplishments as we work to prepare our students for successful careers as educators.

The realization of our students’ goals reflects the dedication and commitment of our faculty and staff. I sincerely appreciate their efforts.

Our faculty and administrators have received numerous local and national awards for outstanding research and support of their field of practice. They are frequently selected for recognition as experts in their fields by their colleagues as well as national professional associations. One measure of our success can be seen in the growth of outreach initiatives and partnerships, both locally and statewide. For example, our Mathematically Connected Communities program is now serving 51 districts in New Mexico, compared to 17 districts in the 2011-12 academic year.

Our Alliance for the Advancement of Teaching and Learning continues to provide support to our local school administrators. The Alliance Superintendents Conference this year provided networking, research and professional development opportunities for superintendents, district personnel and leaders of regional educational centers in 17 border and rural districts. During the summer of 2012, more than 1,400 teachers took advantage of our professional development programs. Also, we provided 2,500 children with various summer programs last year.

Thanks to our generous donors, we experienced a significant increase in gifts. We received $396,720 in total gifts and awarded $80,000 in student scholarships for the academic year 2012-13. The generosity of our friends allowed us to add 18 scholarships. The recent gift of the Shirk Estate, valued at nearly $2 million, means we can continue to expand the number of scholarships.

Meanwhile, on the research side, funding in the college exceeded $8 million last year. It is used to provide invaluable educational outreach and new program development. We are looking forward to continued growth and outreach with our international partnerships. Collaboration with Mongolian State University of Education continues. The initiative includes the exchange of faculty, staff, students and academic materials as well as research, workshops and symposiums. Many faculty members have been invited to travel and share their expertise. You will find some of their stories in these pages.

In closing, I hope you enjoy learning about the College of Education’s breadth of accomplishments. Speaking on behalf of the entire college family, I appreciate all of our advocates, colleagues, alumni, friends and supporters who assist us in reaching our goals and fulfilling our mission: preparing the best possible future educators and providing teaching, research and public service that benefits the schools, teachers and children of New Mexico and far beyond.

Sincerely,

Michael A. Morehead
Dean
Fall 2013

“The realization of our students’ goals reflects the dedication and commitment of our faculty and staff.”
College Statistics

2012-2013

New freshman enrollment

Student enrollment

Student ethnicity

Graduation numbers

Student gender

Faculty ethnicity

Faculty gender

College endowment

Total gifts received

Number of scholarships awarded

Total value of scholarships awarded

Hispanic
Caucasian
African American
Asian American
International
Unknown

Male
Female

Hispanic
Caucasian
African American
Asian American
Native American/Alaskan Native

Undergraduate
Graduate

Undergraduate
Graduate

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By the Numbers

Our **nationally recognized** Science, Technology, Engineering and Math Research Center improves the 21st-century skills of approximately **20,000 K-16 students** annually.

- **15 governmental partnerships**
- **420 Schools**
- **3,500 Teachers**
- **10,000 Students**

- **$8 million** awarded for research

- **22,000** hours of service to the community by our Service Learning for Educational Distinction students

- **3 Regent’s Professors**
- **4 Distinguished Achievement Professors**
- **2 Endowed Chairs**
- **1 Endowed Professorship**
- **5 National Award Winners**
- **5 Fulbright Scholars**

**420 Schools**
**3,500 Teachers**
**10,000 Students**

Professional Development and Outreach Partnerships Served
Faculty Recognition

Betsy Cahill
J. Paul Taylor Endowed Professorship in Education
Betsy Cahill, C&I Associate Professor, is the first to hold the J. Paul Taylor Endowed Professorship in Education. Established in honor of Taylor, a retired state representative and a strong believer in promoting early childhood education, this professorship continues his legacy of advocacy work on behalf of New Mexico’s youth. Cahill’s areas of specialization include teacher development, early childhood education and care and anti-bias/multicultural education research and practice. She has published multiple articles on these issues and has secured grants allowing for the development of many new programs.

Azadeh Osanloo
Stan Fulton Chair for the Improvement of Border and Rural Schools
Azadeh Osanloo, EMD Associate Professor, is working to expand, improve and coordinate outreach programs and research activities. The Stan Fulton Chair was established to enhance synchronistic communication and partnerships between NMSU and pre-K through 12th-grade students with the goal of improving border and rural schools. Osanloo’s research surrounds issues of educational equity, leadership for social justice, civic and human rights education and multiculturalism. While serving as chair, she plans to continue her work in social justice relating to the borderland and rural schools.

Anita Hernandez
Don and Sarrah Kidd Chair in Literacy
CE&I Associate Professor Anita Hernandez provides leadership for improved literacy to the residents of New Mexico and far beyond. Hernandez serves as editor of the New Mexico Journal of Reading. She established the Children’s Choice Project in New Mexico and is the recipient of a $1.3 million federal grant to provide professional development training designed to improve the quality of instruction for English learners. The Kidds established the chair with the vision of providing a model of high-quality research, teaching, service and collaborative outreach to improve literacy for people of all ages.

Jonathon Schwartz
Associate Dean for Research
Jonathan Schwartz (CEP) was named fellow of the American Psychological Association (APA), Division 17, the Society of Counseling Psychologists. The honor is given in recognition of recognition that has nationally impacted the field of psychology; it requires evidence of unique and outstanding contributions or performance in a person’s field. Schwartz is also president-elect of APA Division 51, the Society for the Psychological Study of Men and Masculinity. The APA is the world’s largest association of psychologists.

Endelina Vazquez
For the second time in just four years, CEP Professor Endelina Garcia Vazquez received a President’s Award from the National Association of School Psychologists (NASP). The award for outstanding contributions to NASP was presented to Vazquez by NASP President Philip Latouer at the association’s 2012 National Convention. The accolade acknowledged her work in advancing the profession in service to children. Vazquez’s previous President’s Award was bestowed in 2009. NASP represents school psychologists and supports school psychologists in enhancing the learning and mental health of all children and youth.

Jonathan Schwartz
The National Dance Association singled out HPDR Dance Professor Debra Knapp to receive two honors: University Dance Educator of the Year 2012 and 2013 Scholar/Artist of the Year. The Educator of the Year award recognizes effective teaching methods that inspire college students toward a comprehensive appreciation for dance as a performing art and a healthy lifestyle. Scholar/Artist of the Year was awarded to Knapp in recognition of her scholarly record surpassing a decade, her current production of scholarly materials and other creative works, her documented in-depth study of dance and her ability to communicate with arts groups.

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Dance faculty members Paco Antonio and Lucy Degeus led a study abroad trip to Madrid, Spain. Several students of the Sol Y Arena Flamenco Dance Company in HPDR spent four weeks working with some of the greatest flamenco and classical Spanish dance teachers in the world. Other students accompanied HPDR Department Head Robert Wood to Italy. Some 13 students and faculty visited Florence and Rome where they studied the life and works of DaVinci and Michelangelo.

Prentice Baptiste
C&I Professor
Prentice Baptiste spent the summer investigating ecological and natural environments of wildlife in three national parks in Kenya. Baptiste visited the Samburu National Game Reserve, renowned for its unique species of mammals and birds. He next observed the ecological patterns within Lake Nakuru National Park, a world-famous bird sanctuary. Finally, he visited Maasai Mara National Park, known for its outstanding habitats for lions and cheetahs. Baptiste also observed the macro-cultural systems of Kenyan society and has received an invitation from a multicultural journal to submit an article regarding this aspect of Kenyan culture.

Mikaela Boham
HPDR Assistant Professor
Mikaela Boham is collaborating with faculty members in the athletic training program to study injuries among athletes participating in rodeo sports. The researchers are documenting the prevalence of head injuries by utilizing ImPACT concussion software, balance testing and an extensive database of injury history to help assess concussions in collegiate rodeo athletes. In addition, they assist in the rehabilitation of injured athletes and work to educate those involved in the sport about the inherent risks. Among the most dangerous sports in the world, rodeo has injury rates higher than those found in the National Football League.

Heejung Chun
CEP Assistant Professor
Heejung Chun has several research interests, including adolescents’ problem behaviors, academic achievement among immigrant and minority students, parental involvement and acculturation. Additionally, she focuses on cultural factors affecting school adjustment among immigrant and minority students. For example, adopting ecological developmental perspectives, she has published studies that addressed a sense of school belonging and parental involvement in relation to academic achievement. Chun directs the AIM research lab, where graduate students study developmental issues of immigrant and minority adolescents in the context of ecological environments. Chun also serves as a mentor for the NMSU NIH RISE Biomedical and Biobehavioral Research Program.

Amalia Humada-Ludeke
EMD College Associate Professor
Amalia Humada-Ludeke focuses her research on preparing prospective school leaders. She is involved in a grant-based initiative to provide technical support and increase data literacy for rural school districts in the Alliance for the Advancement of Teaching. The Alliance is designed to serve as a catalyst for improved education for school personnel and families in rural and border areas in New Mexico. Humada-Ludeke’s background as a secondary-school principal gives her valuable insights into the gaps between the expectations of principals and the aligned supports they receive, specifically pertaining to their ever-changing role in today’s dynamic field of education.
Candace Kaye

In April 2011, NMSU became the first U.S. institution of higher education to sign a formal memorandum of understanding with Mongolian State University of Education (MSUE). The memorandum, based on the extensive work of C&I College Assistant Professor and 2010-11 Fulbright Teaching and Research Scholar Candace Kaye, is focused on changing from a teacher-centered to a student-centered approach to education. Our representatives addressed a conference in Mongolia on teacher education reform and child development and socialization. In return, faculty and administrators from MSUE visited NMSU to explore opportunities for collaborative research and to further understand mutual educational philosophies and pedagogy of the two institutions.

Kimberly Oliver

Physical Education Pedagogy Professor Kimberly Oliver is among HPDR faculty members engaged in international dissemination of research and development of international consortia. Oliver spent several weeks traveling through the United Kingdom sharing her research and conducting workshops in physical education. During academic year 2013-14 Oliver is scheduled to visit Sweden, where she will deliver a keynote speech at Örebro Universitet. In the more immediate future, she will host a visiting scholar from Korea. Oliver also serves as a Ph.D. committee member to a student from University of San Paolo in Brazil.

Azadeh Osanloo

EMD Associate Professor Azadeh Osanloo served as a visiting professor at the Universidad de La Salle in Bogota, Colombia. During the twice-week assignment, she worked with faculty, teaching them social justice leadership in a global society. Osanloo’s current research surrounds issues of educational equity, leadership for social justice, civic and human rights education and issues of multiculturalism teaching, research and service. Her focus made the Colombian university a great match, as it emphasizes social justice and a belief that education should encompass public service as well as personal growth and professional advancement.

Robert Wood

HPDR Department Head Robert Wood is currently developing an international research consortium on aging with other investigators in Brazil, Argentina, Mexico, Portugal and Spain. He hopes to travel to Rio De Janeiro in the near future to begin formulating collaborative research studies with the university there. Wood provided a keynote lecture and several workshops at this year’s International Congress on Physical Education, Sport and Recreation. His primary research focus is in the area of physical activity programming and falls prevention for older adults. Wood collaborates with mechanical engineers; some of his research takes place in NMSU’s reduced gravity and biomechanics lab.

Alfred Valdez

Assistant Professor of Speech-Language Pathology Alfred Valdez’s research interests include cognitive psychology, metacognitive and motivation theories to educational technology and individual differences in learning. In addition, Valdez has provided technical assistance as a research methodologist and statistician for two National Science Foundation (NSF) research grants. He assisted in the psychometric development of the Observation of Learning Environments while working on the Scaling Up Mathematics Achievement NSF grant. He also helped with the planning and implementation of the statewide randomized controlled trials in classrooms to determine the effects of the Math Snacks technology-based math curriculum that was developed by the NSF grant.
• The Bridge of Southern New Mexico: Unites business, community leaders, educators and policy makers to increase high school graduation rates and prepare a strong workforce.

• Head Start: Serves 220 children.

• Reading and Literacy Center: Koomi Kim directs the reading and literacy tutoring program for K-8 children.

• Science Education: Miguel Licoma works with local schools to assist with the science fair program as a consultant and judge.

• BoCES CoG Program: Michelle Valverde, Raquel Chávez and Hermán García oversee the Borderlands Center for Educational Studies Closing the Opportunity Gap project. CoG role models/leaders facilitate guided dialogues in K-12 classrooms designed to build a critical understanding and perspective on the achievement gap, as well as barriers and opportunities presented by higher education.

• Bilingual Block Programs (Practica): Hermán García’s professional development program connects practicum students to schools, teachers, school children and their families.

• Cruzando Fronteras/Crossing Borders: Ivelisse Torres-Fernández leads this program, designed to address trauma and grief in elementary school settings in Deming, N.M.

• HRSA Graduate Psychology Education Grant: Psychology graduate students work in community- and school-based health centers under the direction of Eve Adams.

• Kimochi Program: Children gain resilience and boost their socio-emotional development via the provision of social skills curriculum developed by Ivelisse Torres-Fernández.

• Public Schools Assessment Mentorship Program: CEP School Psychology students, working with a mentor, assist the county school system with assessments. Following their first year, the students complete a more rigorous internship.

• Mentoring/Training of School Psychologists: NMSU provides assessment/evaluation services to the public schools to meet the academic needs of P-12 students and to prepare graduate students to conduct academic assessments.

• TRiO Upward Bound: This program serves high school students from families that are low-income.
income and/or in which neither parent holds a bachelor's degree.

• Rosemont Leadership Institute: Provides four-year scholarships for exceptional high school students enrolling in one of New Mexico's universities.

• Federico Marquez leads ENLACE (Engaging Latino Communities for Education). The initiative seeks educational equity by bringing together various stakeholders to create and support a responsive, accountable and accessible educational system.

• Service Learning for Educational Distinction: Denise Rodrigues-Strawn directs SLED; it provides tutoring support for more than 200 children and improves our teacher preparation program's affect.

• El Viaje del Arte—A Cultural Journey of Spanish Dance: Paco Antonio offers history and culture lessons through this touring dance program for students in elementary schools.

• Literacy Though Movement Pilot Project/In-service Training: Ann Gavir and Debra Knapp enrich the curriculum at elementary schools via interactive literacy performances.

• NMSU Athletic Training Program: Mikel Bohum offers health-care services to five local high schools through clinical site placements.

• Project Colonias ERC Speech and Hearing Centers—Bilingual speech/language screenings for Head Start: This initiative, under the direction of Amelia Medina, provides supervised bilingual screening and evaluation of young children in Spanish-speaking families.

• CD Clinic Hearing Screenings: Community sites benefit from the work of Tenecia Trammel-Yeboah, coordinator of Clinical Services for the Edgar R. Garrett Speech and Hearing Center.

• Public school workshops: County school instructional specialists took advantage of three-hour workshops, conducted by Deborah Rhem, on reading/writing assessment and intervention for struggling readers.

• 21st Century After-School Program: Overseen by Susan Brown, this initiative provides educational after-school activities with a focus on the STEM disciplines.

• Digital Media Academy: DiMA—headed by Susan Brown—promotes learning scientific, historical and mathematical content through inquiry- and project-based investigations using innovative technology.

• Scientifically Connected Communities: Provides professional development for K-12 educators that promotes and supports science standards-based inquiry learning in the classroom (oversseen by Susan Brown).

• Southern NM Science, Engineering, Mathematics and Aerospace Academy: SEMAA is an inquiry-based after school program that builds skills in the STEM fields, directed by Susan Brown.

• Mathematically Connected Communities: Led by Wanda Bulger-Tamez, MC2 provides professional development to support K-12 mathematics education in 50 school districts.

• MC2-Leadership Institute For Teachers: Under the direction of Wanda Bulger-Tamez and Patrick Morandi, MC2-LIFT provides the cohort members a two-year program of mathematics, pedagogy and leadership training.
C&I doctoral student, Mia Sosa-Provenzio has been named a Carlos J. Vallesjo Research Fellow for Latinx/a students in Education by the American Educational Research Association Multicultural/Multiethnic Education Special Interest Group. Sosa-Provenzo’s research interests stem from her experiences living and going to school along the U.S.-Mexico border. “My research focus is working with Mexican-American female educators in secondary education and trying to understand the things they do, especially when teaching Mexican-American students or students of Latino descent. Teaching is based on our cultural understanding and based on our own history of coming from a language minority and oppressed, educationally underserved background,” Sosa-Provenzo explained.

The purpose of the Carlos J. Vallesjo Research Fellowship is to bring together scholars of color, especially Latinxs/as, to network and build a community of scholars. The late Carlos Vallesjo was a diversity education researcher at Arizona State University. He brought young scholars together with more established scholars to create bridges between the two, fostering mentorship, academic support and professional connections.

HPDR students are enjoying international study opportunities. Each year, a handful of students in HPDR independently pursue international internships. These opportunities are developed solely by the students themselves. Their work is often funded in part by ASNMSU, NMSU’s student government. During this past year, there were three notable international student internships. Talita Gilmour traveled to South Africa to work in a childrens’ hospital. She assisted in the care and rehabilitation of children with serious illnesses, injuries and birth defects. Amelia Ball traveled to Australia where she worked as an in-patient physical therapy intern, and Ben Dove traveled to Omskirk, England, where he completed a research internship at Edge Hill University. As a result of his work there, Dove is lead author on a peer-reviewed research manuscript and serves as co-author on two others.

New Scholarships

General College of Education
Aggie Cornerstone Scholarship
Joel L. Granger Endowed Scholarship

Educational Management and Development
EMD Scholarship
Dr. Darrell S. Willey Endowed Fund

Special Education and Communication Disorders
Ryan Hyatt Memorial Scholarship
Ana Maria and Jacobo Domingo Martinez Endowed Scholarship
Mary Carolyn Knott Endowed Scholarship

Science, Technology, Engineering and Mathematics
Lowell Randall Fund

Curriculum and Instruction
Gallegos-Romero-Salazar Memorial Endowed Scholarship
Double H Elementary Education Endowed Scholarship
Brenda K. Porter Endowed Scholarship
Jean Banks Apodaca Endowed Scholarship
Glass Family Endowed Scholarship
Mary Lou Davis Endowed Scholarship

Human Performance, Dance and Recreation
McCormow Family and Friends Athletic Training Education Scholarship Fund
Dr. Debra Weight Knapp Endowed Scholarship
Louis Kelley Endowed Scholarship

Counseling and Educational Psychology
Nicolas and Elain Marin Endowed Fund

Student Spotlights

Recipient: Janet Rodriguez
Mildred Lee Bornell Memorial Endowed Scholarship
Recipient: Monica Duarte

Recipient: Joe and Sheila Bullock Endowed Scholarship
Recipient: Monica Duarte
Shirk Estate Gift

The College of Education is the grateful beneficiary of the Elizabeth Anne Shirk estate, valued at more than $2 million. It represents the single-largest gift ever received by the college. The Elizabeth Anne Shirk Memorial Scholarship was established with an initial gift of $250,000 from the estate. Remaining gifts will continue to flow into the scholarship fund following the sale of other estate assets. The scholarship includes special initiatives that will benefit Native American students.

Cornerstone Award Winners

Roberto and Anne Gallegos and James Bradley are the recipients of Aggie Cornerstone Awards. The accolade celebrates excellence in education and recognizes those who have made a significant, positive impact on children and families in New Mexico. Bradley taught in county high schools and is a former NMSU head football coach. Professor Emeritus of Curriculum & Instruction Roberto Gallegos is renowned for his contributions to bilingual learning and his grant-writing prowess: he has garnered more than $35 million. Professor of Special Education Anne Gallegos has taught at county high schools, the University of Colorado-Boulder and the University of Texas-El Paso.

Jonathan Schwartz

In May 2013 Jonathan Schwartz became associate dean for research and outreach. As such, his responsibilities include supporting research/grants, partnerships and outreach. The former head of the Counseling and Educational Psychology Department, Schwartz will continue to teach and advise students within the department. Schwartz is the past chair of the American Psychological Association Division 17 Prevention Section and executive board member of the Council of Counseling Psychology Training Programs. He is currently president-elect for Division 51 (Psychological Study of Men and Masculinity) of the American Psychological Association.

$12K LifeSupport Medical Gift

Robert Wood, department head of HPDR, recently welcomed a gift of research equipment from a local emergency response and medical alarm company. The in-kind donation of $12,000, presented by LifeSupport Medical CEO and Chairman Anthony Dohrmann, included critical equipment needed to assess physical function in older adults. Wood, working with an interdisciplinary team of researchers, performs risk-factor screenings at local senior residential communities, senior centers and health fairs. NMSU is home to the Healthy Aging Lab, a partnership between HPDR and the Department of Mechanical Engineering (College of Engineering).

Highlights
Degrees By Departments

Counseling and Educational Psychology (CEP)
- BS, MA, Ph.D. and Ed.S.
- Curriculum and Instruction (CI&I)
- BS, MA, MAT, Ph.D., Ed.D. and Ed.S.
- Educational Management and Development (EMED)
- MA, Ph.D. and Ed.D.
- Human Performance, Dance and Recreation (HPDR)
- BS and BA
- Special Education and Communication Disorders (SPED/CD)
- BS, MA, Ed.S., Ph.D., Ed.D.

Accreditation

Council for Accrediting of Counseling and Related Educational Programs (CACREP)
- National Association of School Psychologists (NASP)
- American Psychological Association (APA)
- National Council for Accreditation of Teacher Education (NCATE)
- Commission on Accreditation of Athletic Training Education (CAATE)

Board of Advocates

Dr. Wendy Beserra
Ms. Sam Bone
Ms. Kay Brilliant
Dr. Jack Cole
Ms. Thomas “Tommy” Esparza
Dr. Anthony R. Fairbanks
Mr. Mark Fischer
Ms. Virginia Foltz
Dr. Robert Gallegos
Mrs. Irma Glover
Dr. Laurie Gormley
Mrs. Amy Hummer
Mrs. Judy Johnson
Dr. Bob Klass
Dr. Anthony Marin

Dr. Elizabeth Marrufo
Ms. Natasha Martell
Dr. Kim Martin
NM Senator Henry “Howie” Morales (D-28)
Ms. Jerry Padreco
Mrs. Sheryl Parsley
Mr. Toby S. Rue
Dr. Steve Sanchez
Dr. Patrick “Rick” Scott
The Honorable J. Paul Taylor
Dr. John Uter
Ms. Charles White

New Faculty

Human Performance, Dance and Recreation
- Andrea Cripps
- Shon Meyer

Special Education and Communication Disorders
- S. Thoppar Ramllos
- Victoria White

Educational Management and Development
- Henretta William Pichon

Counseling and Educational Psychology
- Tracie L. Hitter
- David Holcomb
- Daudney Harper

Curriculum and Instruction
- Michelle Salazar Perez

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