

2014 EARS Summary

The Educator Accountability Reporting System (EARS) is required by New Mexico statute and examines the teacher preparation programs of the research universities, comprehensive universities and colleges, community colleges, and the private universities and colleges across the state. This specific report targets the 2012–2013 academic year which includes the summer of 2013.

The data for the 2014 EARS report comes from the Academic Year 2012–2013.

Section I

The standards for entering and exiting the program

Please check each item that applies as a standard for ENTERING the teacher preparation program at your institution.

**The standards for entering the teacher preparation program are listed below:
(UG=undergraduate and PG=postgraduate)**

	UG	PG
Transcript	<input type="checkbox"/>	<input type="checkbox"/>
Fingerprint Check	<input type="checkbox"/>	<input type="checkbox"/>
Background Check	<input type="checkbox"/>	<input type="checkbox"/>
Minimum # of courses—credits—semester hours completed	<input type="checkbox"/>	<input type="checkbox"/>
Minimum GPA	<input type="checkbox"/>	<input type="checkbox"/>
Minimum GPA in content area coursework	<input type="checkbox"/>	<input type="checkbox"/>
Minimum ACT score	<input type="checkbox"/>	<input type="checkbox"/>
Minimum SAT score	<input type="checkbox"/>	<input type="checkbox"/>
Minimum basic skills test score	<input type="checkbox"/>	<input type="checkbox"/>
Subject area—academic content test or other subject matter verification	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>

Other (explanation)

Several standards for entering the teacher preparation program are listed below.

Please enter a response if it applies to your institution.

If the standard does not apply, enter NA.

Under graduate Minimum GPA

Post graduate Minimum GPA

Under graduate Minimum GPA in content area coursework

Post graduate Minimum GPA in content area coursework

Under graduate Median GPA of individuals accepted AY 2012–2013

Post graduate Median GPA of individuals accepted AY 2012–2013

Please check each item that applies as a standard for EXITING the teacher preparation program at your institution.

The standards for exiting the teacher preparation program are listed below:

(UG=undergraduate and PG=postgraduate)

	UG	PG
Transcript	<input type="checkbox"/>	<input type="checkbox"/>
Fingerprint Check	<input type="checkbox"/>	<input type="checkbox"/>
Background Check	<input type="checkbox"/>	<input type="checkbox"/>
Minimum # of courses—credits—semester hours completed	<input type="checkbox"/>	<input type="checkbox"/>
Minimum GPA	<input type="checkbox"/>	<input type="checkbox"/>
Minimum GPA in content area coursework	<input type="checkbox"/>	<input type="checkbox"/>
Minimum ACT score	<input type="checkbox"/>	<input type="checkbox"/>
Minimum SAT score	<input type="checkbox"/>	<input type="checkbox"/>
Minimum basic skills test score	<input type="checkbox"/>	<input type="checkbox"/>
Subject area—academic content test or other subject matter verification	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>

Other (explanation)

Several standards for entering the teacher preparation program are listed below.

Please enter a response if it applies to your institution.

If the standard does not apply, enter NA.

Under graduate Minimum GPA

Post graduate Minimum GPA

Under graduate Minimum GPA in content area coursework

Post graduate Minimum GPA in content area coursework

Under graduate Median GPA of individuals accepted AY 2012–2013

Post graduate Median GPA of individuals accepted AY 2012–2013

Section II

The number of hours required for field experience and for student teaching or administrator internship

Supervised Clinical Experience in the Academic Year 2012–2013

Please enter the average number of hours for each category.

Field Experience Contact Hours Required (Pre-student teaching contact hours required)

Student Teaching Hours Required

Total Hours (field experience and student teaching)

Administrator Internship Hours Required

Section III

The number of hours required for field experience and for student teaching or administrator internship

Number and Percentage of Students Needing Developmental Course Work Upon Entering the Program in the Academic Year 2012–2013

Please enter the number, percent, or NA in each box.

Number of Students Needing Developmental Course Work Upon Entering the Program

Percent of Students Needing Developmental Course Work Upon Entering the Program

Section IV

The number and percentage of students completing each program

Please list the number and percent of students completing each program at your institution for the Academic Year 2012–2013

Traditional Program=TP

Alternative Program=AP

TP=Number of Students Completing Teacher Education—Special Education

TP=Percent of Students Completing Teacher Education—Special Education

AP=Number of Students Completing Teacher Education—Special Education

AP=Percent of Students Completing Teacher Education—Special Education

TP=Number of Students Completing Teacher Education—Elementary Education

TP=Percent of Students Completing Teacher Education—Elementary Education

AP=Number of Students Completing Teacher Education—Elementary Education

AP=Percent of Students Completing Teacher Education—Elementary Education

TP=Number of Students Completing Teacher Education—Secondary Education

TP=Percent of Students Completing Teacher Education—Secondary Education

AP=Number of Students Completing Teacher Education—Secondary Education

AP=Percent of Students Completing Teacher Education—Secondary Education

Section V

The number and types of degrees received by students who complete each program

Please list the number of students who completed the teacher preparation program at your institution during the AY 2012–2013.

TP—Traditional Program

AP—Alternative Program

TP—Teacher Preparation Program Completers

AP—Teacher Preparation Program Completers

Total Teacher Preparation Program Completers

Please list the number of teachers prepared by subject area for the AY 2012–2013

If the program area is not listed, please use "Other 1" or "Other 2"

Example:

list program=list number of teachers prepared

Other 1: Foreign language—Chinese=2

General Education—Multiple levels	
Elementary Education	
Junior High—Intermediate—Middle School Education	
Secondary Education	
Agriculture	
Art	
Bilingual, Multilingual, and Multicultural Education	
Biology	
Business	
Chemistry	
Computer Science	
Drama and Dance	
Earth Science	
Early Childhood	
English as a Second Language	
English Language Arts	
Foreign Language	
Foreign Language—French	
Foreign Language—German	
Foreign Language—Latin	
Foreign Language—Spanish	
Geography	
Health	
History	
Home Economics—Family and Consumer Sciences	
Industrial Arts—Technology Teacher Education	
Mathematics	
Music	
Multiple Levels	
Physical Education Coaching	
Physics	
Psychology	
Reading	

Science Teacher General Science

Social Science

Social Studies

Special Education

Speech

Technical Education

Other 1

Other 2

Section VI

The number and percentage of students who pass the New Mexico teacher or administrator assessments for initial licensure on the first attempt

Number and Percentage of Students Who Pass the New Mexico Teacher Assessments for Initial Licensure on the First Attempt—All Program Completers—Summary Rates AY 2012–2013

Number Taking Tests

Number Passing Tests

Pass Rate %

Number and Percentage of Students Who Pass the New Mexico Administrator Assessments for Initial Licensure on the First Attempt—All Program Completers—Summary Rates AY 2012–2013

Number Taking Tests

Number Passing Tests

Pass Rate %

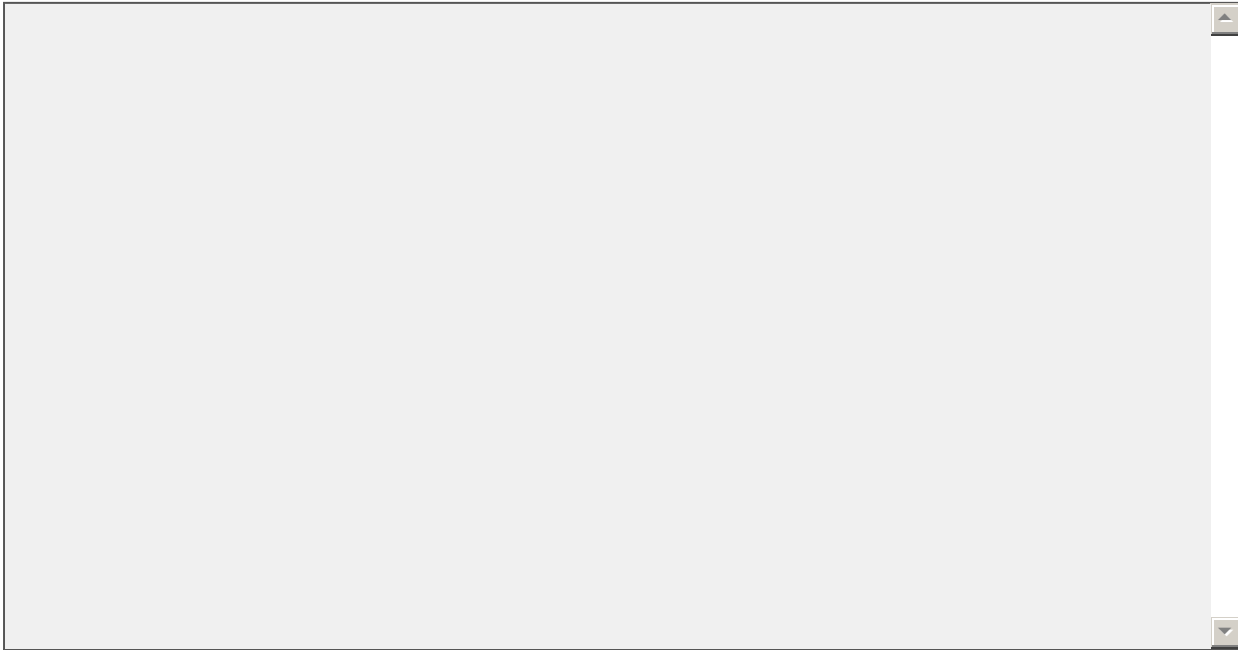
Section VII

A description of each program's placement practices

Program Placement Practices for the Academic Year 2012–2013

Please list the link(s) to the placement practices below.

If your institution does not have a link to its placement practices, please provide a brief description below.



Section VIII

The number and percentage of students hired by New Mexico school districts
The data for Section VIII will be provided by STARS and includes teachers, counselors, and administrators.

D. Evaluation

The evaluation plan shall include objectives and measures

Does your institution have an Evaluation Plan for the Academic Year 2012–2013?

Yes

No

If your institution has an evaluation plan, please provide the link to the plan.

If you do not have a link to the plan, who is the contact that can provide the document?

The evaluation plan for each Institute of Higher Education (IHE) shall include objectives and measures for each of the goals listed below. Please check the objectives and measure boxes next to the goals that your institution has in its evaluation plan.

	Objectives	Measures
1) Increasing student achievement for all students	<input type="checkbox"/>	<input type="checkbox"/>
2) Increasing teacher and administrator retention, particularly in the first three years of a teacher's or administrator's career	<input type="checkbox"/>	<input type="checkbox"/>
3) Increasing the percentage of students who pass the New Mexico teacher or administrator assessments for initial licensure on the first attempt	<input type="checkbox"/>	<input type="checkbox"/>
4) Increasing the percentage of secondary school classes taught in core academic subject areas by teachers who demonstrate by means of rigorous content area assessments a high level of subject area mastery and a thorough knowledge of the state's academic content and performance standards	<input type="checkbox"/>	<input type="checkbox"/>
5) Increasing the percentage of elementary school classes taught by teachers who demonstrate by means of a high level of performance in core academic subject areas their mastery of the state academic content and performance standards	<input type="checkbox"/>	<input type="checkbox"/>
6) Increasing the number of teachers trained in math, science and technology	<input type="checkbox"/>	<input type="checkbox"/>

E. Financial Measures

Itemized information on program revenues and expenditures, including staff salaries and benefits and the operational cost per credit hour will be sent in a separate survey link.

1. Enrollment and Demographic Information for Academic Year 2012-2013

Title II information request

Please provide the following:

Enrollment and Demographic Information for Academic Year 2012-2013

Total number of students enrolled in 2012–2013

Unduplicated # of males enrolled

Unduplicated # of females enrolled

Hispanic/Latino of any race

American Indian or Alaska Native

Asian

Black or African America

Native Hawaiian or Other Pacific Islander

White

Two or more races